



District Reading Intervention

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District Reading Intervention is the one component of the Alaska Reads Act that is required by all school districts serving kindergarten through third grade and receiving state funding for education. Section 14.30.765 of HB 114 states:

“Each school district shall offer intensive reading intervention services to students in grades kindergarten through three who exhibit a reading deficiency to assist students in achieving reading proficiency at or above grade level by the end of grade three.”

District Reading Intervention includes:

- A plan for each kindergarten through third grade school based on a multi-tiered system of support or response to intervention tiered framework for planning evidence-based reading instruction and intervention. The plan must be approved by the Alaska Department of Education and Early Development.
- Use of the state-adopted culturally responsive literacy screener (or a waiver to use a district-adopted screener) in grades kindergarten through third grade to identify reading deficiencies of students.
- A culturally responsive Individualized Reading Improvement Plan for each kindergarten through third grade student with an identified deficit on the literacy screener to address skill gaps.
- Support for planning instruction of the Individual Reading Improvement Plan by a reading teacher that has proficiency and experience in evidence-based reading intervention resulting in student reading growth.
- Out of school support for kindergarten through third grade students that score at the lowest level on the literacy screener to address skill deficits in reading.
- Parent communication and collaboration in building the Individual Reading Improvement Plan and support for parents at home in working on reading with their child.
- Evidence of educator proficiency in the science of reading for grades kindergarten through third grade, with an emphasis on culturally responsive approaches to instruction.